PROFESSIONAL CONTINUING EDUCATION PROGRAMS

In the RBHS Strategic Plan Professional Continuing Education is one of the seven education initiatives selected and is led primarily by specific RBHS schools. As outlined in the Strategic Plan, RBHS will no longer provide central support for continuing education and individual schools were directed to manage these programs in the future.

Most of the Schools were already positioned and managing their own Continuing Education programs. The Ernest Mario School of Pharmacy, Rutgers School of Dental Medicine, School of Health Related Professions, School of Nursing, School of Public Health and University Behavioral Health Care all manage its own Continuing Education programs. The Center for Continuing Outreach and Education (CCOE) facilitates the continuing medical education program for the two medical schools, New Jersey Medical School (NJMS) and the Robert Wood Johnson Medical School (RWJMS). The NJMS and RWJMS will assume leadership of the Continuing Medical Education program jointly. RBHS Administration will work with the leadership of both schools to help transition CCOE and the Continuing Medical Education program into the medical schools.

The School of Nursing, Schools of Medicine, the School of Pharmacy and University Behavioral Health Care are collaborating in the pursuit of Joint Accreditation for Interprofessional Continuing Education™. Joint Accreditation is a collaboration of the ACCME, ACPE and the American Nurses Credentialing Center (ANCC). Request to submit “Intent to apply for Joint Accreditation was approved by the Deans of the two medical schools, the Deans of the School of Nursing and the Ernest Mario School of Pharmacy as well as the CEO of University Behavioral Health Care. Joint Accreditation presents an important opportunity to enhance collaborations among these RBHS schools/units by being better positioned to share best practices and identify areas for collaboration and resources that can be leveraged, including faculty expertise. Working together will help ensure that RBHS CE responds to the current professional development needs of health care professionals in our own state and beyond. The Joint Accreditation “Intent to Apply” form was submitted June 1, 2015.

FY’15 ACCOMPLISHMENTS:

Ernest Mario School of Pharmacy
The Office of Continuing Education (CE) of the Ernest Mario School of Pharmacy is responsible for conducting CE programs on behalf of the School of Pharmacy.

• For the Academic year 2014-2015, the Office provided 24 hours (or 11 activities) of live CE Programming.
• Collaborating with colleagues from the School of Nursing, both Schools of Medicine, and University Behavioral Health Care to pursue Joint Accreditation for Interprofessional Continuing Education.
• Accreditation Council for Pharmacy Education (ACPE) awarded reaccreditation of the Continued Pharmacy Education Program until June 30, 2021. In the report, ACPE noted that the report clearly delineated the commitment to producing quality education for their target audiences. Additionally the ACPE review team commended the program for taking a systematic approach to foster active participation of learners through pre-and post-testing, case studies, group discussion, etc…

New Jersey and Robert Wood Johnson Medical Schools

• In late June 2015, a Business Plan was submitted to the two medical school Deans to fully integrate and transition CCOE and the CME activities into the medical schools.
• Collaborating with colleagues from the School of Nursing, Ernest Mario School of Pharmacy and University Behavioral Health Care to pursue Joint Accreditation for Interprofessional Continuing Education.
• In conjunction with CCOE, 21 New Jersey and Robert Wood Johnson Medical Schools departments/divisions sponsored 97 CME activities.
  o 50 regularly scheduled series.
  o 44 in-person courses/conferences.
  o 3 live webinars.
• While the 2015-2016 participant count is not yet final, 92 of the 97 programs had approximately 16,517 participants.

Some medical school sponsored activities of note:

• 2nd Annual Digestive Diseases: New Advances, sponsored by NJMS Department of Medicine/Division of Gastroenterology
  o Course director Nikolaos Pyrsopoulos, MD, MBA transformed his first local/regional program into a national conference with participants from 22 states and two international participants, with plans to expand even further in 2016.
• Gender and Leadership Conference, sponsored by NJMS Departments of Surgery and Psychiatry
  o A successful joint effort by the surgery and psychiatry departments served as a model for how other departments can collaborate and develop continuing education programming.
• Frontiers in Reproductive Endocrinology, sponsored by RWJMS Department of Obstetrics, Gynecology & Reproductive Sciences
  o Course director Richard Scott, MD conducted his biennial four-day board review program, with 128 participants from 26 states and Puerto Rico.
• *Treating Tobacco Dependence in Mental Health Settings*, sponsored by RWJMS Department of Psychiatry/Division of Addiction Psychiatry
  o Course director Jill Williams, MD, who conducts regular trainings in tobacco dependency, took her program on the road, offering two-day trainings in Austin and Houston, Texas.

Annual meetings continued to help build the brand of the schools and their departments/divisions, with annual conferences sponsored by:

• Radiology, Psychiatry, Gastroenterology & Hepatology, Orthopedic Surgery, Otolaryngology, Pediatrics/Surgery, Cardiology, and Neurology.

**Rutgers School of Dental Medicine**
Through continued training of dental professionals Continuing Dental Education (CDE) will attribute to the actions of the Rutgers School of Dental Medicine vision by promoting lifelong learning. The Rutgers School of Dental Medicine has developed a CDE Five Year Plan. In FY’15:

• RSDM Continuing Dental Education (CDE) ran 90 activities (68 lecture and 22 participation activities with a total of 14,513 CDE credit hours) with 1356 doctors, 92 senior dental students and 221 dental auxiliaries in attendance.
• CDE began discussion and the development of joint program in Orofacial pain with the Maulana Azad Institute of Dental Sciences in New Delhi. If an agreement can be worked out the program could begin in 2016.
• CDE continued its RSDM/AAID (American Academy of Implant Dentistry) MaxiCourse™ (RSDM is one of nine AAID MaxiCourse sites throughout the world). The RSDM MaxiCourse continues to be one of the most successful courses among the US sites. CDE is also a recognized AAID study club provider.
• The RSDM Department of Orthodontics in conjunction with CDE ran its first Orthodontic Symposium in June and hopes it will become a biennial event.

**School of Health Related Professions**
The School of Health Related Professions (SHARP) is an innovator in health professions education offering a variety of opportunities for health related professions to meet their continuing education needs. The School of Health Related Professions believes that continuing professional education is a lifelong commitment for health professionals, beginning when they enter their practice and continuing throughout one’s career. The School’s nine departments are leaders in interprofessional and technology driven education on the pre- and post- professional level. SHRP’s health professions programs offer a variety of innovative continuing professional education programs in-person, online, and using multi-media resources. Their continuing professional education programs seek to meet the changing needs of allied health professionals in practice, education and research. Continuing Education credits are approved through the appropriate professional associations.

• SHRP offers continuing education through eight of its nine departments: Allied Dental Education, Clinical Laboratory Science, Health Informatics, Medical Imaging Science, Nutritional Science (Institute for Nutrition Interventions), Primary Care/Physician Assistant Program, Primary Care/Respiratory Care-North, Psychiatric Rehabilitation & Counseling Professions, and Rehabilitation and Movement Sciences-Newark.
• SHRP provides continuing education and professional development for Registered Dieticians, Physician Assistants, Licensed Physical Therapists and Physical Therapy Assistants, Respiratory Therapists, Nurses, Registered Dental Assistants and Registered Dental Hygienists, students who want to become Certified Dental Assistants, Dental Office staff, Dental and Allied Health Educators and Clinical Educators, Psychiatric and Rehabilitation Counselors and Professionals, and Laboratory Scientists.
• Offered 29 activities with 2,247 participants.
• The eight departments provided activities which included in-person, on-line courses, lecture series, labs, workshops, interprofessional courses, seminars and training sessions covering such topics as Physics Concepts for Diagnostic Imaging, Phlebotomy and Specimen Accessioning, Using the IDNT in Pediatric Nutrition Care, Physician Assistant Certification and Recertification Examination Review Course, Various Psychiatric Rehabilitation Workshops, Concussion Management for the PT and PTA: How to Successfully Design a Comprehensive Concussion Management Program for your Practice, Physical Therapy Management of the Medically Complex Cancer Patient, various topics centered on patient safety, infection control, ethics, new and emerging diseases and therapies and Essential Infection Control and Sterilization Practices for Every Dental Professions.

**School of Nursing**
The Rutgers School of Nursing is a leader locally, nationally, and globally in providing innovative interprofessional collaboration to advance research, service and education programs. The Center for Professional Development provides continuing education and professional development offerings for advanced practice nurses, registered nurses, faculty and other healthcare professionals.

• Collaborating with the Schools of Medicine, Pharmacy and University Behavioral Health Care to pursue Joint Accreditation for Interprofessional Continuing Education.
• January 2015 – Dr. Mary Kamienski appointed as Interim Director.
• August 2015 – Jeannette Manchester, DNP, RN, appointed as Director.
• Provided a total of 33 courses which included certificate courses, review courses, interprofessional courses, assessment courses and workshops covering such topics as Certificate Courses for Health Educators, Interprofessional Clinical Informatics Transformation Programs, The Nurse as a Case Manager, Prescribing Controlled Dangerous Substances and Hot Topics in LGBTQI Health.
School of Public Health
The Rutgers School of Public Health has a robust continuing education program that provides training and education that meet the varying needs along the spectrum of public health professionals. The vast majority of the School’s continuing education activities are accomplished through the Office of Public Health Practice (OPHP). The mission of the OPHP is to provide a link between our faculty and practice partners in teaching, research, and the practice of public health. The continuing education activities are designed to strengthen the cooperation between OPHP and state and local public health practitioners.

The Office of Public Health Practice, Rutgers School of Public Health provides continuing education for the public workforce. Highlights for 2014-2015 include:

• Provided 340 Courses
• Trained 7345 workers

Funding is provided through federal and state grants and contracts, including:

• National Institute for Occupational Safety and Health (NIOSH/CDC)
• National Institute of Environmental Health Sciences (NIEHS/NIH)
• National Network for Public Health Initiatives
• Health Resources and Service Administration (HRSA/HHS)
• Assistant Secretary for Preparedness and Response (ASPR/HHS)
• NJ Department of Health
• Heckscher Foundation

Primary target audiences include:

• State and local health departments
• Safety and health professionals
• Public health practitioners
• Emergency responders
• Hospital personnel
• Unemployed/under employed individuals

Examples of training topics:

• Ebola personal protective equipment
• Hazardous waste site remediation
• Construction safety and health
• Asbestos
• Mold and Hurricane Sandy Response
• Quality improvement
• LGBTQI issues
• Disaster preparedness

University Behavioral Health Care

• CE activity focused on Joint Accreditation with the Schools of Medicine, Nursing and Pharmacy.
• Established new UBHC Production Studio with state of the art recording and editing equipment. The Production Studio will be used to produce high quality education videos for professionals working in behavioral healthcare.
• UBHC continues to be an approved provider for:
  o New Jersey State Nurses Association
  o Association of Social Work Boards
  o The New Jersey Board of Social Work Examiners
  o National Board of Certified Counselors
  o American Psychological Association
  o Addiction Professionals Certification Board of NJ, Inc. for Certified Tobacco Treatment Specialists
  o The Certification Board, Inc. for Certified Alcohol and Drug Counselors
  o The Certification Board, Inc. for Marriage and Family Therapists
  o The Certification Board, Inc. for Certified Rehabilitation Counselors

FY’16 INITIATIVES:

• ACCME, ACPE, and the American Nurses Credentialing Center’s Accreditation Program (ANCC) have deemed RBHS eligible to seek accreditation as a Joint Accreditation for Interprofessional Continuing Educator™ provider. The Joint Accreditation application will be submitted by March 1, 2016, with a decision expected by July 31, 2016.
• Create RBHS Continuing Education Council – CE leaders from each of the schools to meet to discuss and develop interprofessional collaborations.
• Create RBHS CE Activity Calendar – Create a universal calendar to showcase CE activities for both internal and external customers.
• Create a Continuing Education Interprofessional Advisory Board.

Ernest Mario School of Pharmacy
• To continue to work with the Nursing, Medicine and Pharmacy for Joint Accreditation.
• To offer at least one program that is inter-professional.
• To conduct scholarship concerning the preparedness of pharmacists for continuing professional development.

New Jersey and Robert Wood Johnson Medical Schools
• Programming in FY2016 is expected to be very similar to FY2015, with a slight increase in web-based enduring materials jointly sponsored with external partners.
• Collaborating with colleagues from the School of Nursing, Ernest Mario School of Pharmacy and University Behavioral Health to pursue Joint Accreditation for Interprofessional Continuing Education.
• Continue review and discussion of Business Plan to fully integrate and transition CCOE into the medical schools.

Rutgers School of Dental Medicine
In FY’16 and beyond they hope to accomplish the following:
• CDE will develop a Global reach through cosponsoring programs in other countries.
  o CDE will need to continue to explore and develop program co-sponsored opportunities with other Universities and organizations abroad.
  o The timing for this goal will be ongoing as we meet with varying individuals/schools and industry to discuss the possibility, need, budget and development.
• Establish an intermediate and advanced level MaxiCourse – The Rutgers School of Dental Medicine and The American Academy of Implant Dentistry (AAID) MaxiCourse has been designed to provide an intensive overview of the state-of-the-art in implant dentistry.
  o CDE will refine and develop existing and new program outlines to move the MaxiCourse to the next level and provide additional learning opportunities for former MaxiCourse participants.
  o 2015 review and revise existing outlines.
  o 2016/2017 run and evaluate intermediate program.
  o 2017 Assess the need for an advanced program, if the need exists develop outline and implementation plan.
• Enhance the RSDM and faculties reputation through the presentation of quality CDE programs.
  o Recommend faculty to present at other university based CDE programs and study clubs etc.

School of Health Related Professions
• 32 Courses scheduled to-date including Cardiac and Vascular Registry Review, Clinical Decision Support Systems, Nutrition Informatics, Clinical Practice Making the Evidence Work, Physical Therapy for the infant born preterm: from NICU to Preschool, Administration of Local Anesthesia, and Educational Theory and Methodology for Dental and Allied Health Educators.

SCHOOL OF NURSING
• 11 Courses scheduled to-date including a Professional RN Skill Series, a Professional APN Skills Series, Transitions in Practice/Care Coordination, Institute for Comprehensive Systematic Review, Informatics Immersion and Innovative Teaching Strategies.

SCHOOL OF PUBLIC HEALTH
• Will continue with the types of training conducted in FY’15.
• Will apply for Ebola/Infectious Disease Funding to conduct more training in those areas.

University Behavioral Health Care
University Behavioral Health Care will continue to maintain the current level of continuing education programs along with:
• Continue working with Colleagues in the School of Nursing, Medicine and Pharmacy to receive Joint Accreditation.
• New initiative to create online continuing education programs, for professionals working in the behavioral health care field, using the Rutgers Sakai platform.
• UBHC continues to be an approved provider for:
  o New Jersey State Nurses Association
  o Association of Social Work Boards
  o The New Jersey Board of Social Work Examiners
  o National Board of Certified Counselors
  o American Psychological Association
  o Addiction Professionals Certification Board of NJ, Inc. for Certified Tobacco Treatment Specialists
  o The Certification Board, Inc. for Certified Alcohol and Drug Counselors
  o The Certification Board, Inc. for Marriage and Family Therapists
  o The Certification Board, Inc. for Certified Rehabilitation Counselors